2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CYPRESSWOOD EL

Campus Number: 101902136

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2024	7 404	500/		600/	650/						0.50/		6 6 6 4 (500/	6244	500/
At Approaches Grade Level or Above	2024	74%		63%		65%	*	-	*	*	*	25%	*	66%	53%	62%	59%
	2023	76%		63%		65%	50%	-	*		*	2170	*	02 /0	67%	59%	66%
At Meets Grade Level or Above	2024	48%		35%		39%	*	-	*	*		2570	*	5570	24%	34%	35%
	2023	50%		29%	25%	27%	33%	-	*	*		7 70	*	2770	37%	29%	24%
At Masters Grade Level	2024	21%		15%		13%	*	-	*	*		570	*	1070		14%	14%
	2023	20%	8%	6%	4%	5%	33%	-	*	*	*	0%	*	7%	3%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	58%	53%	62%	45%	*	-	*	*	*	30%	*	56%	44%	52%	38%
	2023	73%	61%	66%	56%	70%	83%	-	*	*	*	29%	*	67%	63%	66%	74%
At Meets Grade Level or Above	2024	42%	30%	30%	37%	25%	*	-	*	*	*	20%	*	30%	29%	28%	22%
	2023	45%	31%	30%	19%	35%	50%	-	*	*	*	7%	*	29%	33%	30%	34%
At Masters Grade Level	2024	15%	7%	13%	18%	9%	*	-	*	*	*	10%	*	16%	6%	14%	8%
	2023	19%	10%	9%	4%	10%	17%	-	*	*	*	7%	*	8%	17%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	67%	57%	51%	59%	80%	-	*	*	*	12%	*	60%	50%	55%	63%
	2023	77%	63%	69%	71%	70%	71%	-	*	*	38%	0%	*	67%	75%	68%	67%
At Meets Grade Level or Above	2024	51%	35%	24%	22%	23%	40%	-	*	*	*	4%	*	25%	23%	22%	17%
	2023	48%	29%	25%	33%	16%	29%	-	*	*	25%	0%	*	23%	30%	22%	16%
At Masters Grade Level	2024	23%	11%	9%	4%	11%	20%	-	*	*	*	4%	*	10%	5%	6%	10%
	2023	22%	8%	9%	9%	4%	29%	_	*	*	25%	0%	*	7%	11%	7%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	56%	38%	36%	36%	40%	-	*	*	*	8%	*	39%	35%	39%	33%
	2023	71%	56%	53%	51%	56%	57%	-	*	*	14%	27%	*	51%	58%	53%	64%
At Meets Grade Level or Above	2024	46%	33%	18%	13%	16%	20%	-	*	*	*	4%	*	17%	20%	18%	15%
	2023	48%		32%		29%	43%	-	*	*	14%	13%	*			30%	33%
At Masters Grade Level	2024	21%		4%		3%	20%	-	*	*	*	4%	*		10%	3%	4%
	2023	22%		13%		9%	14%	_	*	*	14%	7%	*			13%	10%
Grade 5 Reading		/0	/ 0			270	/ •				/ 0	. , •					

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	65%	70%	65%	74%	60%	-	*	*	*	32%	-	71%	68%	65%	75%
	2023	81%	68%	76%	74%	77%	*	-	*	-	*	33%	*	77%	72%	75%	79%
At Meets Grade Level or Above	2024	55%	37%			38%	60%	-	*	*	*	0%	-	39%	42%	37%	38%
	2023	57%	39%	47%	50%	44%	*	-	*	-	*	17%	*	50%	40%	47%	42%
At Masters Grade Level	2024	29%	15%	12%	13%	6%	40%	-	*	*	*	0%	-	11%	14%	11%	4%
	2023	28%	14%	19%	18%	21%	*	-	*	-	*	8%	*	23%	12%	17%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	66%	61%	57%	59%	100%	-	*	*	*	16%	-	56%	70%	59%	71%
	2023	80%	64%	72%	68%	73%	*	-	*	-	*	33%	*	74%	65%	68%	73%
At Meets Grade Level or Above	2024	50%	37%	33%	35%	27%	60%	-	*	*	*	11%	-	28%	42%	31%	33%
	2023	51%	32%	35%	29%	38%	*	-	*	-	*	13%	*	42%	21%	33%	40%
At Masters Grade Level	2024	19%	11%	10%	10%	7%	20%	-	*	*	*	5%	-	8%	12%	10%	9%
	2023	21%	10%	13%	8%	18%	*	-	*	-	*	4%	*	15%	9%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	43%	34%	33%	31%	60%	-	*	*	*	5%	-	32%	39%	31%	35%
	2023	65%	48%	49%	44%	53%	*	-	*	-	*	21%	*	52%	42%	45%	44%
At Meets Grade Level or Above	2024	28%	14%	11%	13%	9%	0%	-	*	*	*	5%	-	9%	14%	10%	9%
	2023	36%	18%	16%	13%	19%	*	-	*	-	*	0%	*	19%	9%	12%	19%
At Masters Grade Level	2024	11%	3%	1%	2%	0%	0%	-	*	*	*	0%	-	0%	4%	1%	0%
	2023	16%	5%	6%	3%	7%	*	-	*	-	*	0%	*	6%	5%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	54%	52%	53%	72%	-	79%	76%	47%	18%	63%	54%	53%	52%	54%
	2023	76%	61%	64%	60%	66%	66%	-	100%	90%	41%	25%	73%	64%	63%	62%	67%
At Meets Grade Level or Above	2024	48%	31%	27%	27%	25%	38%	-	57%	57%	24%	10%	13%	27%	29%	26%	24%
	2023	49%	29%	31%	29%	30%	37%	-	76%	60%	21%	8%	23%	31%	29%	29%	29%
At Masters Grade Level	2024	20%	9%	9%	9%	7%	24%	-	43%	14%	12%	4%	13%	9%	9%	8%	6%
	2023	20%	8%	11%	9%	10%	18%	-	41%	30%	10%	4%	5%	11%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	64%	59%	66%	75%	-	83%	67%	57%	22%	*	66%	59%	61%	67%
	2023	77%	61%	69%	68%	70%	65%	-	100%	80%	50%	21%	78%	68%	72%	67%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	34%	33%	30%	33%	50%	-	67%	56%	29%	9%	*	34%	31%	31%	30%
	2023	53%	32%	33%	36%	29%	35%	-	86%	80%	29%	9%	11%	33%	35%	32%	26%
At Masters Grade Level	2024	22%	9%	12%	11%	10%	33%	-	50%	11%	14%	3%	*	12%	11%	10%	8%
	2023	20%	7%	11%	10%	10%	29%	-	29%	20%	14%	4%	0%	12%	9%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	51%	52%	47%	75%	-	83%	78%	43%	17%	*	50%	53%	50%	49%
	2023	75%	58%	63%	59%	66%	71%	-	100%	100%	38%	30%	78%	64%	62%	62%	70%
At Meets Grade Level or Above	2024	43%	27%	27%	29%	23%	42%	-	67%	67%	14%	11%	*	25%	32%	26%	24%
	2023	45%	26%	33%	28%	34%	47%	-	86%	40%	15%	11%	44%	33%	30%	31%	35%
At Masters Grade Level	2024	17%	9%	9%	10%	6%	25%	-	50%	22%	0%	6%	*	9%	10%	9%	7%
	2023	19%	8%	12%	9%	12%	12%	-	57%	40%	8%	6%	11%	12%	12%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	34%	33%	31%	60%	-	*	*	*	5%	-	32%	39%	31%	35%
	2023	77%	63%	49%	44%	53%	*	-	*	-	*	21%	*	52%	42%	45%	44%
At Meets Grade Level or Above	2024	43%	27%	11%	13%	9%	0%	-	*	*	*	5%	-	9%	14%	10%	9%
	2023	47%	26%	16%	13%	19%	*	-	*	-	*	0%	*	19%	9%	12%	19%
At Masters Grade Level	2024	16%	5%	1%	2%	0%	0%	-	*	*	*	0%	-	0%	4%	1%	0%
	2023	18%	6%	6%	3%	7%	*	-	*	-	*	0%	*	6%	5%	3%	6%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	21%	24%	25%	23%	*	-	*	*	*	20%	*	26%	18%	23%	22%
	2023	37%	21%	17%	11%	18%	33%	-	*	*	*	7%	*	14%	30%	17%	16%
Reading and Mathematics Including EOC	2024	35%	21%	24%	25%	23%	*	-	*	*	*	20%	*	26%	18%	23%	22%
	2023	37%	21%	17%	11%	18%	33%	-	*	*	*	7%	*	14%	30%	17%	16%
Reading Including EOC	2024	48%	30%	35%	32%	39%	*	-	*	*	*	25%	*	39%	24%	34%	35%
	2023	50%	31%	29%	25%	27%	33%	-	*	*	*	7%	*	27%	37%	29%	24%
Math Including EOC	2024	42%	30%	30%	37%	25%	*	-	*	*	*	20%	*	30%	29%	28%	22%
	2023	45%	31%	30%	19%	35%	50%	-	*	*	*	7%	*	29%	33%	30%	34%
4th Graders																	
Reading and Mathematics	2024	38%	24%	13%	9%	13%	20%	-	*	*	*	4%	*	12%	15%	13%	10%
	2023	38%	21%	20%	29%	13%	14%	-	*	*	14%	0%	*	19%	23%	17%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	24%	13%	9%	13%	20%	-	*	*	*	4%	*	12%	15%	13%	10%
	2023	38%	21%	20%	29%	13%	14%	-	*	*	14%	0%	*	19%	23%	17%	10%
Reading Including EOC	2024	51%	35%	24%	22%	23%	40%	-	*	*	*	4%	*	25%	23%	22%	17%
	2023	48%	29%	25%	33%	16%	29%	-	*	*	25%	0%	*	23%	30%	22%	16%
Math Including EOC	2024	46%	33%	18%	13%	16%	20%	-	*	*	*	4%	*	17%	20%	18%	15%
	2023	48%	33%	32%	36%	29%	43%	-	*	*	14%	13%	*	31%	37%	30%	33%
5th Graders																	
Reading and Mathematics	2024	42%	26%	26%	25%	21%	60%	-	*	*	*	0%	-	24%	30%	24%	22%
	2023	43%	24%	28%	27%	26%	*	-	*	-	*	8%	*	34%	14%	26%	27%
Reading and Mathematics Including EOC	2024	42%	26%	26%	25%	21%	60%	-	*	*	*	0%	-	24%	30%	24%	22%
	2023	43%	24%	28%	27%	26%	*	-	*	-	*	8%	*	34%	14%	26%	27%
Reading Including EOC	2024	55%	37%	40%	37%	38%	60%	-	*	*	*	0%	-	39%	42%	37%	38%
	2023	57%	39%	47%	50%	44%	*	-	*	-	*	17%	*	50%	40%	47%	42%
Math Including EOC	2024	51%	37%	33%	35%	27%	60%	-	*	*	*	11%	-	28%	42%	31%	33%
	2023	51%	32%	35%	29%	38%	*	-	*	-	*	13%	*	42%	21%	33%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	21%	20%	19%	42%	-	50%	56%	14%	8%	*	20%	22%	20%	17%
	2023	37%	18%	22%	22%	19%	24%	-	86%	40%	15%	6%	11%	22%	22%	20%	17%
Reading and Mathematics Including EOC	2024	38%	21%	21%	20%	19%	42%	-	50%	56%	14%	8%	*	20%	22%	20%	17%
	2023	39%	19%	22%	22%	19%	24%	-	86%	40%	15%	6%	11%	22%	22%	20%	17%
Reading Including EOC	2024	54%	33%	33%	30%	33%	50%	-	67%	56%	29%	9%	*	34%	31%	31%	30%
	2023	53%	32%	33%	36%	29%	35%	-	86%	80%	29%	9%	11%	33%	35%	32%	26%
Math Including EOC	2024	45%	29%	27%	29%	23%	42%	-	67%	67%	14%	11%	*	25%	32%	26%	24%
	2023	47%	27%	33%	28%	34%	47%	-	86%	40%	15%	11%	44%	33%	30%	31%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	al Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	59%	45%	43%	45%	50%	-	*	*	*	28%	*	47%	41%	43%	42%
	2023	55%	49%	42%	44%	38%	42%	-	*	*	71%	23%	*	38%	54%	39%	38%
Grade 4 Mathematics	2024	60%	55%	27%	31%	21%	20%	-	*	*	*	24%	*	22%	41%	26%	12%
	2023	63%	60%	55%	53%	58%	42%	-	*	*	25%	23%	*	53%	60%	55%	64%
Grade 5 ELA/Reading	2024	70%	61%	62%	55%	65%	60%	-	*	*	*	34%	-	61%	64%	58%	70%
	2023	65%	60%	71%	73%	66%	*	-	*	-	*	52%	*	70%	73%	71%	61%
Grade 5 Mathematics	2024	65%	59%	53%	47%	52%	80%	-	*	*	*	26%	-	49%	60%	52%	61%
	2023	71%	66%	75%	77%	70%	*	-	*	-	*	56%	*	72%	83%	73%	62%
All Grades Both Subjects	2024	64%	57%	47%	44%	46%	53%	-	85%	60%	72%	28%	*	44%	53%	45%	47%
	2023	64%	55%	60%	63%	58%	61%	-	88%	*	59%	42%	60%	58%	68%	59%	56%
All Grades ELA/Reading	2024	67%	57%	54%	49%	56%	55%	-	70%	40%	90%	31%	*	53%	54%	50%	57%
	2023	63%	53%	56%	59%	52%	61%	-	*	*	72%	41%	50%	53%	64%	55%	48%
All Grades Mathematics	2024	60%	56%	40%	39%	37%	50%	-	100%	80%	*	25%	*	35%	52%	39%	37%
	2023	66%	59%	65%	66%	64%	61%	-	*	*	44%	44%	70%	62%	72%	64%	63%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	32%	10%	4%	13%	*	-	-	*	-	0%	*	13%	0%	9%	19%
	2023	33%	29%	29%	32%	30%	*	-	-	-	20%	0%	-	23%	43%	30%	29%
Grade 4 Mathematics	2024	26%	23%	10%	8%	15%	*	-	-	-	*	5%	-	9%	13%	13%	9%
	2023	27%	25%	21%	12%	31%	*	-	-	-	*	8%	-	20%	21%	23%	41%
Grade 5 ELA/Reading	2024	35%	30%	40%	31%	48%	-	-	-	-	*	31%	-	43%	33%	36%	55%
-	2023	37%	33%	34%	38%	33%	*	-	-	-	*	6%	-	25%	47%	38%	33%
Grade 5 Mathematics	2024	41%	36%	31%	23%	31%	*	-	*	-	*	7%	-	27%	40%	29%	45%
	2023	48%	37%	49%	51%	44%	*	-	-	-	*	11%	*	49%	50%	47%	43%
All Grades Both Subjects	2024	32%	28%	23%	15%	28%	50%	-	*	*	20%	10%	*	23%	24%	22%	36%
,	2023	38%	30%	33%	35%	35%	0%	-	-	-	25%	7%	*	29%	43%	35%	37%
All Grades ELA/Reading	2024	30%	25%	24%	15%	31%	*	-	-	*	*	14%	*	26%	17%	21%	39%
5	2023	35%	28%	31%	35%	32%	*	-	-	-	17%	3%	-	24%	45%	34%	31%
All Grades Mathematics	2024	35%	30%	23%	16%	25%	*	_	*	-	*	6%	_	20%	29%	23%	33%
	2023	40%	31%	35%	36%	37%	*	-	-	-	33%	10%	*	32%	41%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa		-	-	rmance Leve							. ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	54%	55%	51%	-	-	- 54%	58%	40%	31%	-	52%	33%	54%	51%	88%
	2023	76%	61%	64%	71%	63%	-	-		76%	48%	59%	43%	-	20%	62%	64%	93%
At Meets Grade Level or Above	2024	48%	31%	27%	25%	18%	-	-	- 31%	26%	15%	10%	-	21%	17%	29%	22%	44%
	2023	49%	29%	31%	29%	19%	-	_		36%	18%	22%	16%	-	0%	31%	26%	68%
At Masters Grade Level	2024	20%	9%	9%	5%	7%	-	-	12%	2%	4%	2%	-	6%	0%	10%	5%	24%
	2023	20%	8%	11%	10%	5%	-	-		13%		7%	3%	-	0%	11%	9%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	64%	71%	71%	-	-	- 69%	72%	50%	38%	-	73%	*	62%	65%	90%
	2023	77%	61%	69%	74%	67%	-	-		80%	54%	69%	46%	-	*	68%	68%	100%
At Meets Grade Level or Above	2024	54%	34%	33%	31%	18%	-	-	- 38%	38%	13%	10%	-	18%	*	35%	27%	70%
	2023	53%	32%	33%	27%	11%	_	-		38%		15%	13%	_	*	37%	23%	67%
At Masters Grade Level	2024	22%	9%	12%	7%	9%	_	-	- 15%	0%	6%	5%	_	9%	*	14%	7%	30%
	2023	20%	7%	11%	9%	2%	_			13%			4%		*	13%	7%	25%
All Grades Mathematics													.,.				. , .	
At Approaches Grade Level or Above	2024	72%	58%	51%	49%	32%	-	-	- 38%	72%	34%	24%	-	55%	*	52%	46%	90%
	2023	75%	58%	63%	73%	60%	-	-		83%	51%	54%	50%	-	*	60%	67%	100%
At Meets Grade Level or Above	2024	43%	27%	27%	25%	18%	-	-	23%	33%	16%	10%	-	27%	*	29%	22%	40%
	2023	45%	26%	33%	35%	27%	-	-		42%	24%	31%	21%	-	*	31%	32%	75%
At Masters Grade Level	2024	17%	9%	9%	6%	6%	-	-	- 8%	5%	3%	0%	-	9%	*	10%	5%	30%
	2023	19%	8%	12%	12%	9%	-	-		15%		15%	4%		*	11%	11%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	34%	31%	-	-	-		31%	27%	-	-	27%	-	34%	30%	80%
	2023	77%	63%	49%	53%	*	-	-		55%	18%	*	20%	-	*	52%	43%	*
At Meets Grade Level or Above	2024	43%	27%	11%	8%	-	-	-		8%	18%	-	-	18%	-	12%	10%	0%
	2023	47%	26%	16%	19%	*	_			19%	9%	*	10%	_	*	15%	16%	*
At Masters Grade Level	2024	16%	5%	1%	0%	_	_			0%			-	0%	_	2%	0%	0%
	2023	18%	6%	6%	9%	*	_			10%		*	0%	-	*		7%	*
	1010		270		270	Sch	ool Progre	ess - Annu	al Growth		0,0		0,10			0,0	. 70	
All Grades Both Subjects	2024	64%	57%	47%	48%	24%				68%	40%	29%	_	52%	*	47%	45%	64%
	2024	64%	55%	60%	40%	40%	_			60%			64%	5270	*		45 %	75%
All Grades ELA/Reading	2023	67%	57%	54%	45% 56%	43%	_			68%		42%	-	68%	*	52%	55%	73%
	2024	63%	53%	56%	40%	23%					74%	96%	44%	0070	*		47%	63%
	2023	0570	55%	50 /0	40%	25%	-	-	-	03%	7470	90%	44 /0	-		00 %	47 70	0.5%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	40%	39%	6%	-	-	-	68%	25%	15%	-	36%	*	42%	35%	56%
	2023	66%	59%	65%	58%	58%	-	-	-	57%	76%	71%	83%	-	*	66%	61%	88%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	28%	23%	43%	13%	-	-	-	50%	28%	18%	-	50%	*	17%	37%	*
	2023	38%	30%	33%	32%	31%	-	-	-	33%	48%	50%	44%	-	*	32%	37%	-
All Grades ELA/Reading	2024	30%	25%	24%	41%	17%	-	-	-	50%	42%	25%	-	*	*	15%	40%	*
	2023	35%	28%	31%	25%	20%	-	-	-	33%	42%	56%	*	-	*	31%	31%	-
All Grades Mathematics	2024	35%	30%	23%	45%	*	-	-	-	50%	15%	11%	-	*	-	19%	33%	-
	2023	40%	31%	35%	36%	37%	-	-	-	33%	53%	44%	67%	-	*	32%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or			Continu-			EB/EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific		Ed (Current)	Ed (Former)	ously	ously	Econ	Monitored)
	State	District	Campus	American			Participat		ISIAIIUEI	Races	(Current)	(i onnei)	LIIIOlleu	LIIIOlleu	DISauv	womtored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	93%	93%	91%	-	100%	100%	85%	95%	100%	98%	83%	93%	93%
Not Included in Accountability: Mobile	4%	6%	7%	6%	7%	9%	-	0%	0%	15%	5%	0%	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	93%	93%	93%	92%	-	100%	100%	88%	96%	*	98%	83%	93%	94%
Not Included in Accountability: Mobile	4%	5%	6%	6%	7%	8%	-	0%	0%	13%	4%	*	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	0%	1%	0%	0%	-	0%	0%	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	93%	93%	92%	-	100%	100%	88%	96%	*	98%	82%	93%	93%
Not Included in Accountability: Mobile	5%	6%	7%	6%	7%	8%	-	0%	0%	13%	4%	*	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	95%	92%	83%	-	*	*	*	90%	-	99%	84%	93%	95%
Not Included in Accountability: Mobile	4%	5%	7%	5%	7%	17%	-	*	*	*	10%	-	1%	15%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	*	0%	-	0%	1%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	100%	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	93%	92%	100%	-	100%	83%	97%	97%	88%	99%	78%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	0%	-	0%	17%	0%	3%	12%	1%	17%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	92%	92%	100%	-	100%	83%	100%	96%	90%	99%	77%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	8%	6%	0%	-	0%	17%	0%	4%	10%	1%	19%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	93%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	93%	92%	100%	-	100%	83%	93%	96%	90%	99%	77%	92%	91%
Not Included in Accountability: Mobile	5%	6%	6%	7%	6%	0%	-	0%	17%	0%	4%	10%	1%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	7%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	7%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	94%	92%	*	-	*	-	*	100%	80%	98%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	*	-	*	-	*	0%	20%	2%	12%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	-	*	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

Arrian IndiaArrian IndiaArrian IndiaName IndiaPacific IndiaName India<											Two			
Altendance Rate Value Val														
2022-2393.3%90.1%93.2%94.2%92.7%90.2%92.7%88.3%94.6%93.3%93.3%92.9%93.3%Chronic Absenteeism222-2320.3%34.8%24.9%10.9%27.8%32.4%35.4%42.9%16.7%24.3%25.2%27.3%2021-2225.7%37.2%28.0%26.0%29.8%35.3%18.8%20.0%24.0%25.4%25.4%Annual Droput Rate (Tr - T)2021-220.7%1.5%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2021-2292.2%92.3%92.3%91.3%93.3%88.2%92.9%91.7%92.4%93.3%Chronic Absenteeias2022-2323.7%37.2%28.0%26.0%28.8%35.3%-18.8%20.0%28.0%25.4%2021-2225.7%37.2%28.0%26.0%28.8%35.3%-18.8%20.0%28.0%28.0%25.4%Annal Dropout Rate (C														
Chronic Absenteeism v														
2022-33 20.3% 34.8% 24.9% 19.9% 27.8% 32.4% - 36.4% 42.9% 16.7% 24.3% 25.2% 27.3% 2021-22 25.7% 37.2% 28.0% 26.0% 29.8% 35.3% - 18.8% 20.0% 24.0% 32.9% 26.0% 29.8% 35.3% - 18.8% 20.0% 24.0% 32.9% 26.0% 29.8% 35.3% - 1 - </td <td></td> <td>92.2%</td> <td>90.0%</td> <td>92.5%</td> <td>92.9%</td> <td>92.3%</td> <td>91.3%</td> <td>-</td> <td>93.9%</td> <td>88.2%</td> <td>92.9%</td> <td>91.7%</td> <td>92.4%</td> <td>93.3%</td>		92.2%	90.0%	92.5%	92.9%	92.3%	91.3%	-	93.9%	88.2%	92.9%	91.7%	92.4%	93.3%
2021-2225.7%37.2%28.0%26.0%29.8%35.3%-18.8%20.0%24.0%32.9%28.0%25.4%Annual Dropout Rate (F														
Annual Dropout Rate (Gr 7-8) O <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>														
2022-23 0.8% 1.9% - <	2021-22	25.7%	37.2%	28.0%	26.0%	29.8%	35.3%	-	18.8%	20.0%	24.0%	32.9%	28.0%	25.4%
2021-220.7%1.5% <t< td=""><td>Annual Dropout Rate (</td><td>Gr 7-8)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (GF 9-12) 2022-23 2.0% 3.5% -	2022-23	0.8%			-	-	-	-	-	-	-	-	-	-
2022-232.0%3.5%Image: state s	2021-22			-	-	-	-	-	-	-	-	-	-	-
2021-222.2%4.6%••• <t< td=""><td>Annual Dropout Rate (</td><td>Gr 9-12</td><td>)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Annual Dropout Rate (Gr 9-12)											
4-Year Longitudinal Rate (Gr 9-12) Class of 2023 Graduated 90.3% 80.6% -	2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023 Graduated 90.3% 80.6% -	2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.3% 80.6% Image: Second Se	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE 0.3% 0.1% -	Class of 2023													
Continued HS 3.1% 3.7% Image: Continued HS 3.1% 3.7% Image: Continued HS 3.1% 3.7% Image: Continued HS Image: Conti	Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out6.3%15.6% </td <td>Received TxCHSE</td> <td>0.3%</td> <td>0.1%</td> <td>-</td>	Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.6% 80.7% Image: Construction of the second o	Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.7% 84.4% • - </td <td>Dropped Out</td> <td>6.3%</td> <td>15.6%</td> <td>-</td>	Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
and ContinuersImage: state of the state of th	Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated 89.7% 81.9% -	Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE0.3%0.2%···	Class of 2022													
Continued HS 3.5% 3.1% Image: Continued HS Image: Content to to to to tot to to tot tot to to to	Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.4% 14.9% -	Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE90.0%82.0%Image: second	Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE90.0%82.0%Image: second	Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	_	-	-
and ContinuersImage: ContinuersImage	Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022 Graduated 91.8% 84.1% -	Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.8% 84.1% -	5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Received TxCHSE 0.4% 0.2% -	Class of 2022													
Continued HS 1.0% 0.5% -	Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.8% 15.1%	Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out 6.8% 15.1%	Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	_	-
	Dropped Out				-	-	-	-	-	-	-	-	_	-
		92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%			-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	Texas First DLA Graduates (Annual Rate)												
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		· crecint	count	count
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Car	npus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	737	100.0%	57,737	5,517,464	737	100.0%	57,844	5,531,236
Students by Grade								
Grade 1	133	18.0%	6.7%	7.0%	133	18.0%	6.7%	7.0%
Grade 2	138	18.7%	7.4%	7.3%	138	18.7%	7.4%	7.3%
Grade 3	146	19.8%	7.3%	7.2%	146	19.8%	7.3%	7.2%
Grade 4	156	21.2%	6.9%	7.2%	156	21.2%	6.9%	7.2%
Grade 5	164	22.3%	7.2%	7.2%	164	22.3%	7.2%	7.2%
Ethnic Distribution								
African American	289	39.2%	21.3%	12.8%	289	39.2%	21.3%	12.8%
Hispanic	386	52.4%	74.6%	53.2%	386	52.4%	74.6%	53.2%
White	22	3.0%	1.9%	25.0%	22	3.0%	1.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	10	1.4%	0.9%	5.4%	10	1.4%	0.9%	5.4%
Pacific Islander	15	2.0%	0.2%	0.2%	15	2.0%	0.2%	0.2%
Two or More Races	15	2.0%	1.1%	3.1%	15	2.0%	1.1%	3.1%
Sex								
Female	370	50.2%	49.1%	48.9%	370	50.2%	49.1%	48.8%
Male	367	49.8%	50.9%	51.1%	367	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	627	85.1%	91.9%	62.3%	627	85.1%	91.8%	62.2%
Non-Educationally Disadvantaged	110	14.9%	8.1%	37.7%	110	14.9%	8.2%	37.8%
Section 504 Students	22	3.0%	4.9%	7.2%	22	3.0%	4.9%	7.2%
EB Students/EL	228	30.9%	47.3%	24.4%	228	30.9%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	4	0.5%	2.8%	1.9%				
Students w/ Dyslexia	33	4.5%	5.8%	6.0%	33	4.5%	5.8%	6.0%
Foster Care	3	0.4%	0.4%	0.2%	3	0.4%	0.4%	0.2%
Homeless	0	0.0%	0.5%	1.4%	0	0.0%	0.5%	1.4%
Immigrant	21	2.8%	7.3%	2.9%	21	2.8%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	737	100.0%	99.8%	65.7%	737	100.0%	99.8%	65.7%
Military Connected	6	0.8%	0.2%	3.9%	6	0.8%	0.2%	3.9%
At-Risk	652	88.5%	86.8%	53.2%	652	88.5%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	225	30.5%	46.1%	24.5%	225	30.5%	46.0%	24.4%
Career and Technical Education	0	0.0%	29.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%	73.3%	-	-	-	-
Gifted and Talented Education	56	7.6%	5.4%			7.6%	5.3%	8.5%

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Special Education	83	11.3%	10.7%	13.9%	83	11.3%	10.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	83							
Students with Intellectual Disabilities	29	34.9%	45.4%	45.7%				
Students with Physical Disabilities	22	26.5%	19.4%	18.9%				
Students with Autism	13	15.7%	19.4%	16.2%				
Students with Behavioral Disabilities	19	22.9%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	165	19.1%	18.0%	16.1%				
African American	78	9.0%	6.1%	3.4%				
Hispanic	74	8.6%	10.9%	8.5%				
White	5	0.6%	0.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	4	0.5%	0.0%	0.0%				
Two or More Races	4	0.5%	0.3%	0.5%				
Special Ed Students who are Mobile	22	20.2%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	39	14.9%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	145	18.3%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	127	20.7%	21.3%	18.1%				

	Non-Special Education Rates				l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 1	0.8%	4.8%	2.1%	0.0%	3.5%	3.3%
Grade 2	1.7%	4.5%	1.3%	0.0%	3.3%	1.6%
Grade 3	6.5%	3.0%	0.7%	0.0%	1.1%	0.7%
Grade 4	0.0%	1.6%	0.4%	0.0%	1.1%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.4%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	22.8	19.5	18.8
Grade 2	23.0	20.3	19.1
Grade 3	24.4	19.9	19.4
Grade 4	22.4	19.8	19.4
Grade 5	27.4	21.6	20.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff	54.0	94.7%	59.0%	63.9%
Teachers	42.2	74.0%	43.3%	48.3%
Professional Support	9.0	15.8%	11.6%	11.1%
Campus Administration (School Leadership)	2.8	4.9%	2.8%	3.3%
Educational Aides	3.0	5.3%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	50.2	88.0%	86.3%	54.4%
Teachers by Ethnicity				
African American	23.2	54.9%	47.5%	12.6%
Hispanic	13.0	30.8%	29.8%	30.1%
White	5.0	11.9%	17.6%	53.4%
American Indian	1.0	2.4%	0.8%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	7.9	18.7%	27.6%	24.5%
Females	34.3	81.3%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	2.6	6.1%	4.2%	2.5%
Bachelors	30.6	72.5%	67.3%	71.7%
Masters	9.0	21.3%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.2	24.3%	20.3%	8.7%
1-5 Years Experience	14.0	33.2%	26.7%	27.4%
6-10 Years Experience	6.0	14.2%	19.0%	20.2%
11-20 Years Experience	8.0	19.0%	19.6%	27.1%
21-30 Years Experience	3.9	9.3%	10.8%	13.7%
Over 30 Years Experience	0.0	0.0%	3.6%	3.0%
Number of Students per Teacher	17.5	n/a	14.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.2	6.0
Average Years Experience of Principals with District	3.0	6.1	5.1
Average Years Experience of Assistant Principals	2.0	6.4	5.1
Average Years Experience of Assistant Principals with District	2.0	5.7	4.3
Average Years Experience of Teachers	7.2	9.2	11.1
Average Years Experience of Teachers with District	5.6	6.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,767	\$58,900	\$54,272
1-5 Years Experience	\$63,510	\$63,431	\$58,185
6-10 Years Experience	\$63,652	\$65,106	\$61,494
11-20 Years Experience	\$66,636	\$67,638	\$65,219
21-30 Years Experience	\$74,009	\$73,685	\$69,723
Over 30 Years Experience	-	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,673	\$65,585	\$62,474
Professional Support	\$63,166	\$73,630	\$73,783
Campus Administration (School Leadership)	\$83,013	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	2.5	5.9%	11.1%	6.0%			
Career and Technical Education	0.0	0.0%	6.1%	5.5%			
Compensatory Education	0.0	0.0%	3.3%	3.1%			
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%			
Regular Education	38.0	90.1%	65.0%	69.8%			
Special Education	1.7	4.0%	10.5%	10.3%			
Other	0.0	0.0%	3.0%	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)